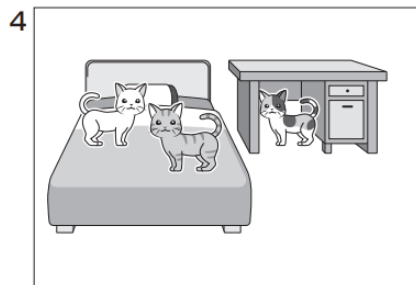
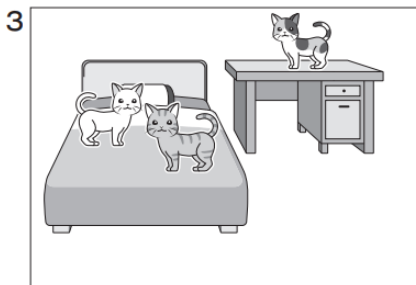
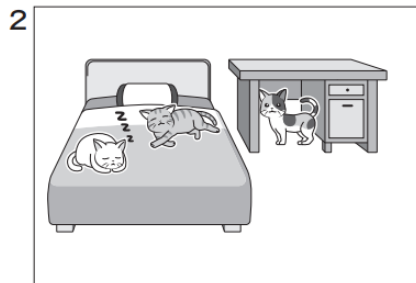
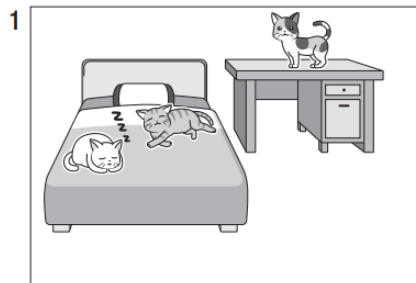


1 (放送問題)

話される英語を聞いて、その内容を最も適切に表している絵を、それぞれ1から4までの中から1つ選びなさい。

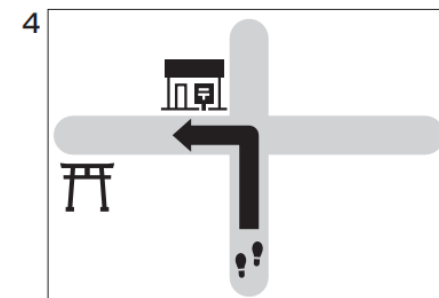
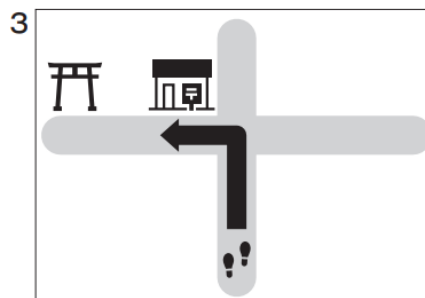
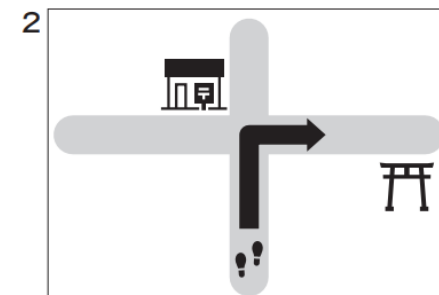
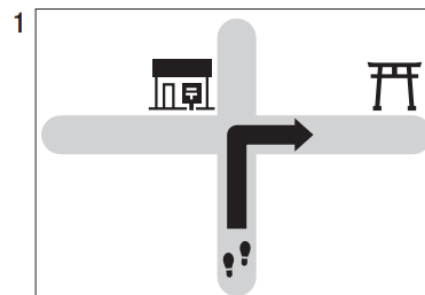
(1)



解答欄

年 組 番 氏名

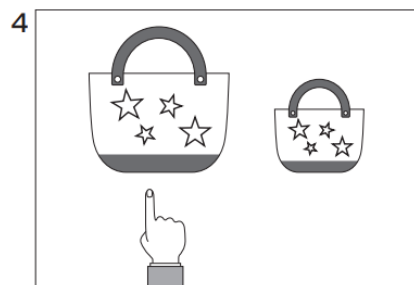
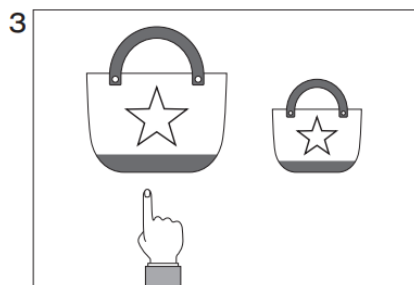
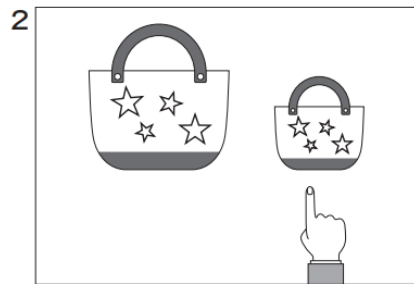
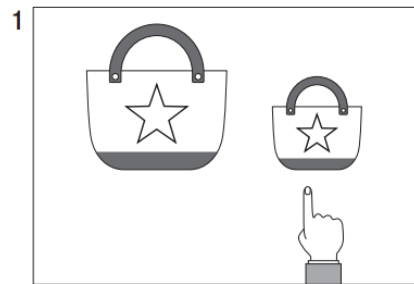
(2) <道案内>



解答欄

※ 問題は、次のページに続きます。

(3) <買物>



解答欄

1

(スクリプト)

(1) Look at this picture. There are three cats. You can see a cat under the desk. And the other cats are on the bed. They are sleeping.

(2) A: Excuse me. Can you tell me the way to the shrine?

B: Sure. Go straight and walk for about five minutes. When you see the post office, turn right. Keep walking, and the shrine is on your left.

A: I see. Thank you.

(3) A: Hello. May I help you?

B: Yes, please. I want to buy a new bag.

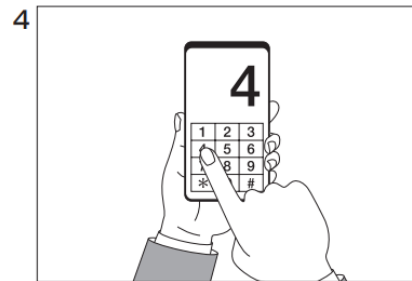
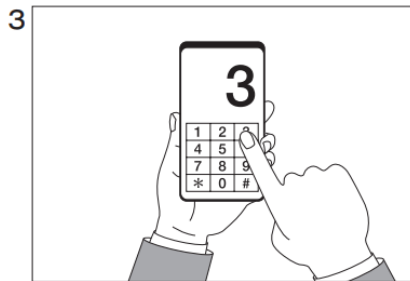
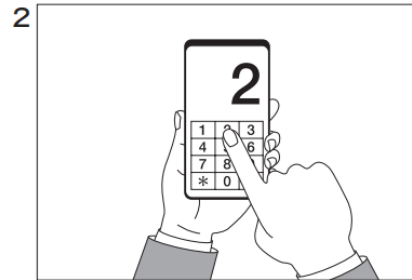
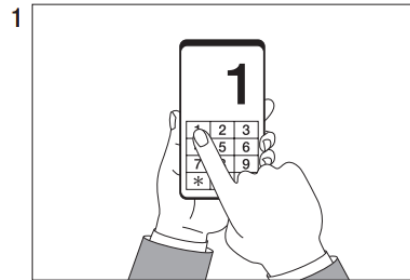
A: O.K. How about this bag with some stars on it? It's very popular.

B: It's nice! I'll take the bigger one.

年	組	番	氏名
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2 (放送問題)

あなたは買物からの帰宅後、ショッピングセンターに傘を忘れたことに気が付きました。電話で問合せをしたところ、自動音声案内につながりました。流れてくる音声メッセージを聞き、あなたが選択すべき番号として最も適切なものを、下の1から4までの中から1つ選びなさい。



解答欄

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2

(スクリプト)

This is ABC shopping center. Thank you for calling. How can we help you? If you want to know our opening hours, please choose number 1. If you want to join our shopping club, please choose number 2. If you lost something in our shopping center, please choose number 3. If you have any questions about shops and restaurants in our shopping center, please choose number 4.

3 (放送問題)

あなたはイングリッシュキャンプに参加しています。これから、2班のリーダーとして明日のバーベキューパーティーについて説明を聞くところです。説明を聞いたあと、質問が放送されます。質問の答えとして最も適切なものを、下の1から4までの中から1つ選びなさい。

- 1 To tell your group members about your group's job.
- 2 To make the fire and cook rice.
- 3 To cut the vegetables and the meat.
- 4 To cut the vegetables and set the tables.

解答欄

3

(スクリプト)

Tomorrow, we will have a barbecue party. We have three groups. Each group has a job. Group leaders, don't forget to tell your group members about your group's job. Group 1, can you make the fire and cook rice? Groups 2 and 3, please cut the vegetables together. After you finish cutting the vegetables, Group 2 cut the meat, and Group 3 set the tables for all the groups. Do you have any questions? If you have any questions, please ask me later.

Question: What is your group's job at the barbecue party?

4 (放送問題)

あなたのクラスは、シンガポールにある姉妹校の生徒たちと、オンラインで地域の課題について意見交換をしています。これから、姉妹校の生徒であるジェニーの話を書くところです。ジェニーが最も伝えたいことを、下の1から4までの中から1つ選びなさい。

- 1 There isn't enough water in Singapore.
- 2 Doing something to save water is important.
- 3 I take showers for only five minutes each time.
- 4 One of my friends uses rain water for the plants in his room.

解答欄

4

(スクリプト)

Hi, I'm Jenny. Today, I'm going to share our ideas about a water problem in our country. There isn't enough water in Singapore. My classmates and I talked about this problem at school. We all said, "We cannot do something big, but doing something to save water is important for even junior high school students." For example, I take showers for only five minutes each time. Also, I turn off the water when I brush my teeth. One of my friends uses rain water for the plants in his room. We are all trying to do something to save water. What do you think?

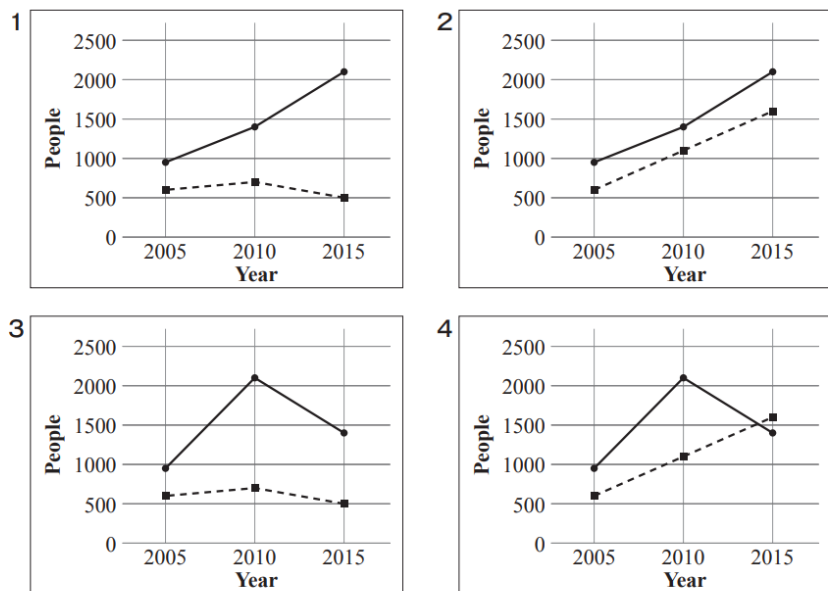
年 組 番 氏名

5

(1) 次の英文を読んで、その内容を最も適切に表しているグラフを、下の1から4までの中から1つ選びなさい。

In 2005, about 1,000 tourists from abroad came to Minami City. During the next ten years, the number went up. Over 2,000 tourists came to Minami City in 2015. The number of tourists from Minami City to other countries didn't go up.

— : Tourists from abroad to Minami City
 - - - : Tourists from Minami City to other countries



解答欄

(2) 次の英文には、事実や考えが書かれています。考えが書かれている英文を、下線部1から4までの中から1つ選びなさい。

There is a mountain in our city. It is 815 meters high. I went there
 1 2
this summer with my family. I saw a lot of garbage. I was surprised to
 see it. We cleaned the place for about 30 minutes. Everyone should
 3 4
bring their garbage back home.

解答欄

年	組	番	氏名
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6 次の英文は、友達の子イビッド (David) があなたに送ったメールです。メールを読んで、イビッドにおすすめのイベントとして最も適切なものを、右の1から4までの中から1つ選びなさい。

_
□
×

Events on the Weekend

Date April 13, 2023 18:45

From David

Hello. How are you?
I'm excited to stay at your house this weekend.


I hear your town has some events on the weekend. I want to join one of them with you. Which event is the best? We both love sports, music, and cooking, right? Let's choose from among them.

I will arrive on Saturday afternoon. I have to leave before 4 p.m. on Sunday because I will have dinner with my family.

I'm looking forward to seeing you soon.

↶

1 **Rugby Game**




Let's watch together!

Date & Time
Saturday, April 15
9:30 a.m. - 11:30 a.m.

Place
Midori Park

2 **Flower Market**

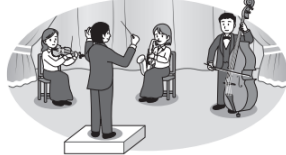


You can buy beautiful flowers!

Date & Time
Saturday, April 15
9:00 a.m. - 4:00 p.m.

Place
Hikari Garden

3 **City Orchestra**



You can enjoy a wonderful performance!

Date & Time
Sunday, April 16
1:00 p.m. - 3:00 p.m.

Place
Tsubomi Hall

4 **"Cook & Eat"**



Let's enjoy cooking and eating!

Date & Time
Sunday, April 16
4:00 p.m. - 7:00 p.m.

Place
Cooking Room "Wakaba"

(注) Market: マーケット Orchestra: オーケストラ

解答欄

年 組 番 氏名

7 次の英文は、しおりさんが英語の授業で「町の図書館」について書いたものです。これを読んで、以下の問いに答えなさい。

Libraries today are more creative than in the past. The library in our town is more creative, too. We can do a lot of things there. We not only read books and watch DVDs at the library, but also enjoy events like book talks, puppet shows, and workshops about making picture books.

There are many kinds of spaces, too. (), people can read books on sofas, on *tatami* mats or in the library cafeteria. They can relax and read books anywhere. They can use small rooms for studying, meeting, or working.

Our creative library can connect people. One of my friends likes making picture books now after he joined a workshop at the library. He sometimes asks the library staff questions about making picture books by email even now. Also, while some kids are reading together on the *tatami* mats, their parents can become friends with each other.

I hope all of you visit our creative library in the near future.

(注) creative: 創造的な
not only ~, but also ...: ~だけでなく、...も
puppet: 人形 workshop: ワークショップ
connect: ~をつなぐ while: ~する間

(1) 英文中の () に当てはまる語 (句) として最も適切なものを、下の1から4までの中から1つ選びなさい。

- 1 Like this
- 2 For example
- 3 Then
- 4 Second

解答欄

--

(2) しおりさんが書いた英文の概要 (文章全体の大まかな内容) として最も適切なものを、下の1から4までの中から1つ選びなさい。

- 1 The library in the town is more creative than before. We can do a lot of things there. There are many kinds of spaces, too. The library can connect people.
- 2 There are many kinds of spaces in the library. People can relax and read books anywhere. The library can connect people. We can ask the library staff questions.
- 3 The library in the town is more creative than before. There are many kinds of spaces. In small rooms, people can study or work very hard. The library can connect people.
- 4 The library in the town can connect people. We can ask the library staff questions. Parents can become friends with each other while the kids are reading together.

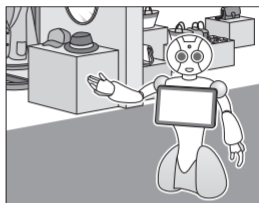
解答欄

--

- 8 英語の授業で、ブラウン先生が作成した文章が学習者用端末に送信されました。これを読んで、以下の問いに答えなさい。

Today we see many kinds of robots around us. They are helpful.

When I went shopping, I saw a robot and it was working as a guide. I



could talk to the robot in English or other languages. At some restaurants, robots bring our meals. They can carry many plates at one time. Thanks to them, the restaurant doesn't need a lot of staff members. We have robot pets, too. We can have them even if we are busy with work or we live in small apartments. People will have fun if they live with robot pets. As I explained, robots can change many people's lives for the better. Do you agree with me? Why or why not?

not only ~, but also ...: ~だけでなく、...も
puppet: 人形 workshop: ワークショップ
connect: ~をつなぐ while: ~する間

- (1) ブラウン先生が最も伝えたいことを、下の1から4までの中から1つ選びなさい。

- 1 We see many kinds of robots around us.
- 2 I saw a robot and it was working as a guide.
- 3 People will have fun if they live with robot pets.
- 4 Robots can change many people's lives for the better.

解答欄

- (2) ブラウン先生の質問に対するあなたの考えと理由を英語で簡潔に書きなさい。

解答欄

9

(1) 次の①、②について、例を参考にしながら、必要があれば()内の語を適切な形に変えたり、不足している語を補ったりして、それぞれ会話が成り立つように英文を完成させなさい。

(例) <友達同士の会話>

A : I called you at eight last night.

B : Oh, sorry. I (do) my homework then.

[答え] was doing

① <先生と生徒の会話>

A : Do you have any plans for summer vacation?

B : Yes. I (visit) my uncle in London.
I can't wait!

A : Wow, that's nice!

解答欄

I my uncle in London.

年 組 番 氏名

② <友達同士の会話>

A : Oh, you have a new watch!

B : Yes, I got it yesterday.

A : (buy) the watch?

B : At a department store near the station.

解答欄

the watch ?

※ 問題は、次のページに続きます。

(2) 次の英文は、ある生徒が文書作成ソフトを使って、スピーチコンテスト (speech contest) についてスミス先生 (Mr. Smith)宛てに書いた【メール文の下書きの一部】です。送信する前に友達に相談したところ、友達から【コメント】をもらいました。【コメント】にしたがって、下線部を書き直さない。

【メール文の下書きの一部】

Dear Mr. Smith,

How are you?

We have a speech contest next Friday.

The speech contest starts at 10:00.

You have to come to the speech contest.

【コメント】



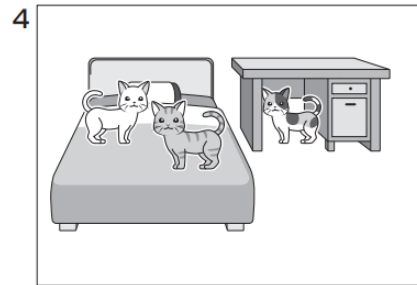
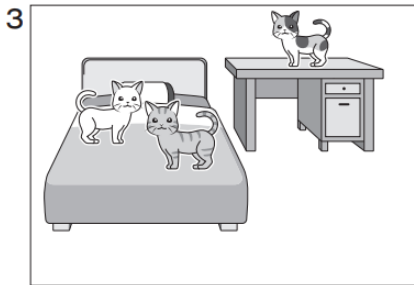
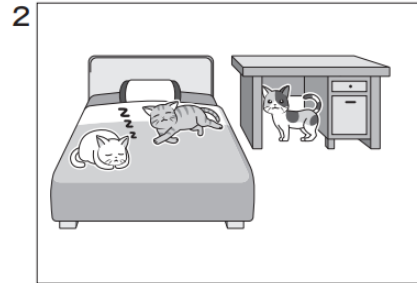
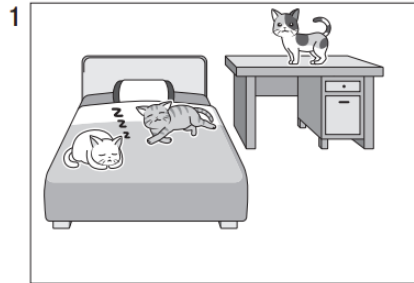
この英文は、依頼する表現に修正したほうがよいと思う。

解答欄

1 (放送問題)

話される英語を聞いて、その内容を最も適切に表している絵を、それぞれ1から4までの中から1つ選びなさい。

(1)



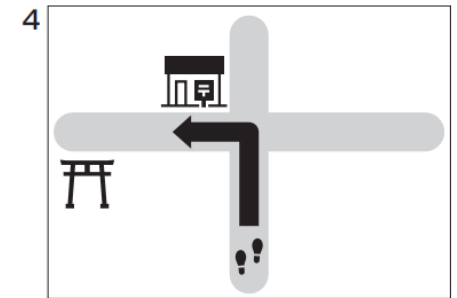
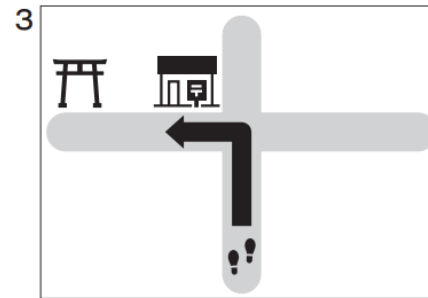
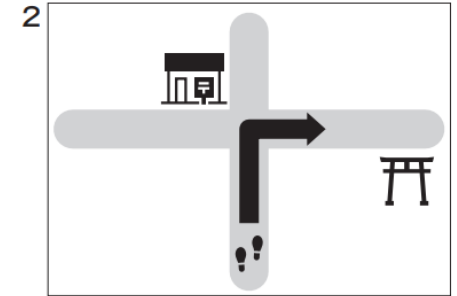
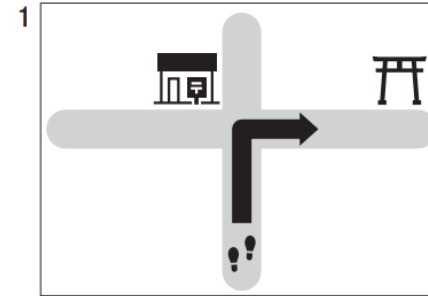
(1) Look at this picture. There are three cats.
You can see a cat under the desk.
And the other cats are on the bed. They are sleeping.

解答欄

2

年 組 番 氏名

(2) <道案内>



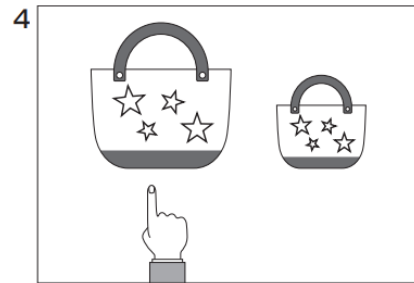
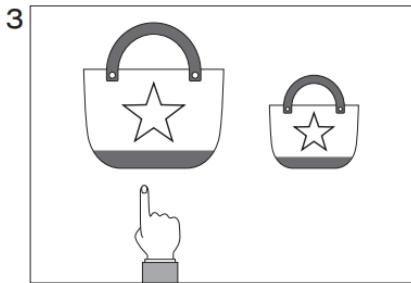
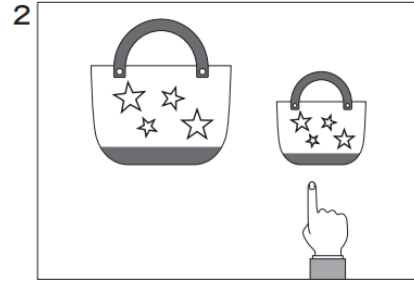
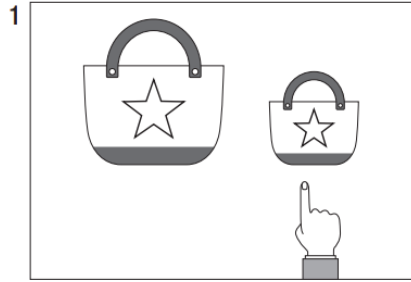
(2) A: Excuse me. Can you tell me the way to the shrine?
B: Sure. Go straight and walk for about five minutes.
When you see the post office, turn right.
B: Keep walking, and the shrine is on your left.
A: I see. Thank you.

解答欄

1

※ 問題は、次のページに続きます。

(3) <買物>



(3) A: Hello. May I help you?

B: Yes, please. I want to buy a new bag.

A: O.K. How about this bag with some stars on it?

It's very popular.

B: It's nice! I'll take the bigger one.

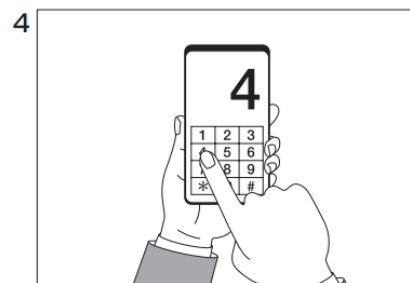
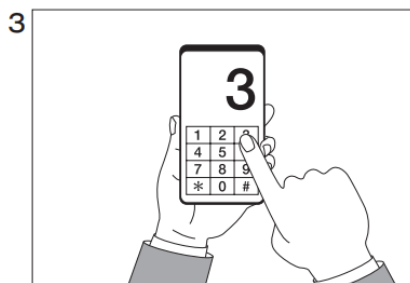
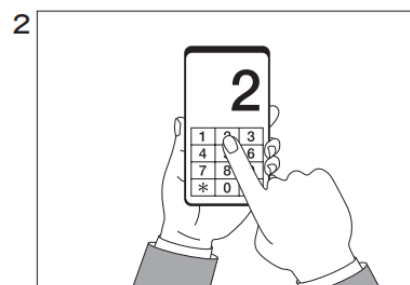
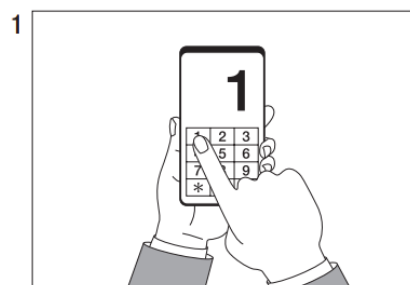
解答欄

4

令和5年度 中学校 英語 **解答**

2 (放送問題)

あなたは買物からの帰宅後、ショッピングセンターに傘を忘れたことに気が付きました。電話で問合せをしたところ、自動音声案内につながりました。流れてくる音声メッセージを聞き、あなたが選択すべき番号として最も適切なものを、下の1から4までの中から1つ選びなさい。



解答欄

3

年	組	番	氏名
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This is ABC shopping center. Thank you for calling. How can we help you? If you want to know our opening hours, please choose number 1. If you want to join our shopping club, please choose number 2. If you lost something in our shopping center, please choose number 3. If you have any questions about shops and restaurants in our shopping center, please choose number 4.

3 (放送問題)

あなたはイングリッシュキャンプに参加しています。これから、2班のリーダーとして明日のバーベキューパーティーについて説明を聞くところです。説明を聞いたあと、質問が放送されます。質問の答えとして最も適切なものを、下の1から4までの中から1つ選びなさい。

- 1 To tell your group members about your group's job.
- 2 To make the fire and cook rice.
- 3 To cut the vegetables and the meat.
- 4 To cut the vegetables and set the tables.

Tomorrow, we will have a barbecue party. We have three groups. Each group has a job. Group leaders, don't forget to tell your group members about your group's job. Group 1, can you make the fire and cook rice? Groups 2 and 3, please cut the vegetables together. After you finish cutting the vegetables, Group 2 cut the meat, and Group 3 set the tables for all the groups. Do you have any questions? If you have any questions, please ask me later.

Question: What is your group's job at the barbecue party?

解答欄

3

4 (放送問題)

あなたのクラスは、シンガポールにある姉妹校の生徒たちと、オンラインで地域の課題について意見交換をしています。これから、姉妹校の生徒であるジェニーの話聞くところです。ジェニーが最も伝えたいことを、下の1から4までの中から1つ選びなさい。

- 1 There isn't enough water in Singapore.
- 2 Doing something to save water is important.
- 3 I take showers for only five minutes each time.
- 4 One of my friends uses rain water for the plants in his room.

解答欄

2

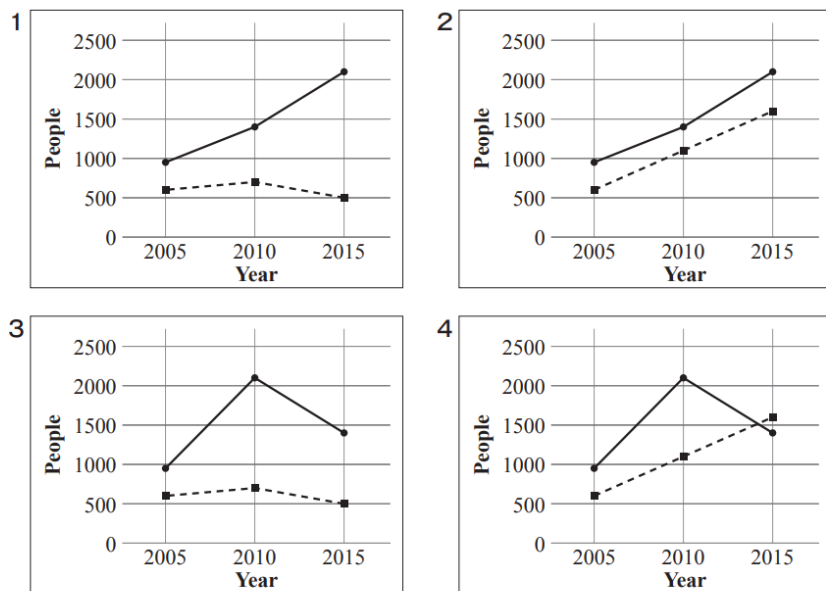
Hi, I'm Jenny. Today, I'm going to share our ideas about a water problem in our country. There isn't enough water in Singapore. My classmates and I talked about this problem at school. We all said, "We cannot do something big, but doing something to save water is important for even junior high school students." For example, I take showers for only five minutes each time. Also, I turn off the water when I brush my teeth. One of my friends uses rain water for the plants in his room. We are all trying to do something to save water. What do you think?

5

(1) 次の英文を読んで、その内容を最も適切に表しているグラフを、下の1から4までのの中から1つ選びなさい。

In 2005, about 1,000 tourists from abroad came to Minami City. During the next ten years, the number went up. Over 2,000 tourists came to Minami City in 2015. The number of tourists from Minami City to other countries didn't go up.

— : Tourists from abroad to Minami City
 - - - : Tourists from Minami City to other countries



解答欄

1

年 組 番 氏名

(2) 次の英文には、事実や考えが書かれています。考えが書かれている英文を、下線部1から4までのの中から1つ選びなさい。

There is a mountain in our city. It is 815 meters high. I went there
 1 2
this summer with my family. I saw a lot of garbage. I was surprised to
 see it. We cleaned the place for about 30 minutes. Everyone should
 3 4
bring their garbage back home.

解答欄


4

- 6 次の英文は、友達の子イビッド (David) があなたに送ったメールです。メールを読んで、イビッドにおすすめのイベントとして最も適切なものを、右の1から4までの中から1つ選びなさい。

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Events on the Weekend
Date April 13, 2023 18:45
From David
<p>Hello. How are you? I'm excited to stay at your house this weekend.</p> <p>I hear your town has some events on the weekend. I want to join one of them with you. Which event is the best? We both love sports, music, and cooking, right? Let's choose from among them.</p> <p>I will arrive on Saturday afternoon. I have to leave before 4 p.m. on Sunday because I will have dinner with my family.</p> <p>I'm looking forward to seeing you soon.</p>
<input type="button" value="↶"/>

年 組 番 氏名

1 **Rugby Game**




Let's watch together!

Date & Time
Saturday, April 15
9:30 a.m. - 11:30 a.m.

Place
Midori Park

2 **Flower Market**



You can buy beautiful flowers!

Date & Time
Saturday, April 15
9:00 a.m. - 4:00 p.m.

Place
Hikari Garden

3 **City Orchestra**



You can enjoy a wonderful performance!

Date & Time
Sunday, April 16
1:00 p.m. - 3:00 p.m.

Place
Tsubomi Hall

4 **"Cook & Eat"**



Let's enjoy cooking and eating!

Date & Time
Sunday, April 16
4:00 p.m. - 7:00 p.m.

Place
Cooking Room "Wakaba"

(注) Market: マーケット Orchestra: オーケストラ

解答欄

3

- 7 次の英文は、しおりさんが英語の授業で「町の図書館」について書いたものです。これを読んで、以下の問いに答えなさい。

Libraries today are more creative than in the past. The library in our town is more creative, too. We can do a lot of things there. We not only read books and watch DVDs at the library, but also enjoy events like book talks, puppet shows, and workshops about making picture books.

There are many kinds of spaces, too. (), people can read books on sofas, on *tatami* mats or in the library cafeteria. They can relax and read books anywhere. They can use small rooms for studying, meeting, or working.

Our creative library can connect people. One of my friends likes making picture books now after he joined a workshop at the library. He sometimes asks the library staff questions about making picture books by email even now. Also, while some kids are reading together on the *tatami* mats, their parents can become friends with each other.

I hope all of you visit our creative library in the near future.

- (注) creative: 創造的な
not only ~, but also ...: ~だけでなく、...も
puppet: 人形 workshop: ワークショップ
connect: ~をつなぐ while: ~する間

年 組 番 氏名

- (1) 英文中の () に当てはまる語 (句) として最も適切なものを、下の1から4までの中から1つ選びなさい。

- 1 Like this
- 2 For example
- 3 Then
- 4 Second

解答欄

2

- (2) しおりさんが書いた英文の概要 (文章全体の大まかな内容) として最も適切なものを、下の1から4までの中から1つ選びなさい。

- 1 The library in the town is more creative than before. We can do a lot of things there. There are many kinds of spaces, too. The library can connect people.
- 2 There are many kinds of spaces in the library. People can relax and read books anywhere. The library can connect people. We can ask the library staff questions.
- 3 The library in the town is more creative than before. There are many kinds of spaces. In small rooms, people can study or work very hard. The library can connect people.
- 4 The library in the town can connect people. We can ask the library staff questions. Parents can become friends with each other while the kids are reading together.

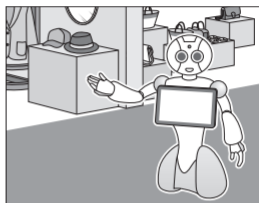
解答欄

1

- 8 英語の授業で、ブラウン先生が作成した文章が学習者用端末に送信されました。これを読んで、以下の問いに答えなさい。

Today we see many kinds of robots around us. They are helpful.

When I went shopping, I saw a robot and it was working as a guide. I



could talk to the robot in English or other languages. At some restaurants, robots bring our meals. They can carry many plates at one time. Thanks to them, the restaurant doesn't need a lot of staff members. We have robot pets, too. We can have them even if we are busy with work or we live in small apartments. People will have fun if they live with robot pets. As I explained, robots can change many people's lives for the better. Do you agree with me? Why or why not?

not only ~, but also ...: ~だけでなく、...も
puppet: 人形 workshop: ワークショップ
connect: ~をつなぐ while: ~する間

- (1) ブラウン先生が最も伝えたいことを、下の1から4までの中から1つ選びなさい。

- 1 We see many kinds of robots around us.
- 2 I saw a robot and it was working as a guide.
- 3 People will have fun if they live with robot pets.
- 4 Robots can change many people's lives for the better.

解答欄

4

- (2) ブラウン先生の質問に対するあなたの考えと理由を英語で簡潔に書きなさい。

解答欄

(例)

I agree with you. If robots do our
housework, we will have more time.

9

(1) 次の①、②について、例を参考にしながら、必要があれば()内の語を適切な形に変えたり、不足している語を補ったりして、それぞれ会話が成り立つように英文を完成させなさい。

(例) <友達同士の会話>

A : I called you at eight last night.

B : Oh, sorry. I (do) my homework then.

[答え] was doing

① <先生と生徒の会話>

A : Do you have any plans for summer vacation?

B : Yes. I (visit) my uncle in London.
I can't wait!

A : Wow, that's nice!

解答欄

I (例) am going to visit my uncle in London.

年 組 番 氏名

② <友達同士の会話>

A : Oh, you have a new watch!

B : Yes, I got it yesterday.

A : (buy) the watch?

B : At a department store near the station.

解答欄

(例) Where did you buy the watch ?

※ 問題は、次のページに続きます。

(2) 次の英文は、ある生徒が文書作成ソフトを使って、スピーチコンテスト (speech contest) についてスミス先生 (Mr. Smith)宛てに書いた【メール文の下書きの一部】です。送信する前に友達に相談したところ、友達から【コメント】をもらいました。【コメント】にしたがって、下線部を書き直さない。

【メール文の下書きの一部】

Dear Mr. Smith,

How are you?

We have a speech contest next Friday.

The speech contest starts at 10:00.

You have to come to the speech contest.

【コメント】



この英文は、依頼する表現に修正したほうがよいと思う。

解答欄

(例) Can you come to the speech contest?

10 あなたの学校では、学校の英語版ウェブサイトを開いています。あなたは、そのサイトに学校紹介文を掲載することになりました。学校生活（行事や部活動など）の中から紹介したいものを1つ取り上げ、それについて説明するまとまりのある文章を25語以上の英語で書きなさい。

※ 短縮形（I'm や don't など）は1語と数え、符号（, や ? など）は語数に含めません。

(例) No, I'm not. 【3語】

年	組	番	氏名
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解答欄

(例)	<u>Our</u> <u>school</u> <u>has</u> <u>a</u> <u>school</u>
	<u>festival</u> <u>in</u> <u>October.</u> <u>In</u> <u>the</u>
	<u>festival,</u> <u>we</u> <u>have</u> <u>a</u> <u>chorus</u>
	<u>contest</u> <u>and</u> <u>we</u> <u>practice</u> <u>hard</u>
	<u>to</u> <u>win</u> <u>the</u> <u>gold</u> <u>prize</u> . ₂₅
	<u>Many</u> <u>people</u> <u>come</u> <u>to</u> <u>listen</u>
	<u>to</u> <u>our</u> <u>songs</u> . <u> </u> <u> </u>
	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u>
	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u>